

FIFTH GRADE STUDENT SUPPLY LIST

Three ring binder 1 ½ inch size

Notebook paper, regular ruled

Subject dividers for the notebook: 6 needed

1 dozen #2 pencils (pens are not allowed, and mechanical pencils are discouraged unless special permission is given due to handwriting issues)

A personal dry erase board (8 ½ x 11 size)

Dry erase markers and eraser

Two red folders with two pockets for take home papers

One folder with pockets and clamps for homework.

A pencil case that fits in a three ring binder

150 index cards

A box that will hold the index cards

Boys: two rolls of paper towels and one hand sanitizer

Girls: two boxes of tissue and one hand sanitizer

Crayons, scissors, colored pens and pencils, markers, and construction paper are not needed. I will supply them for the classroom as we need them. We just do not have storage space for them in individual desks!

Suggested Reading List

Book reports will be required when you return to school. They will be simple reports: One page on the form attached to this, filled in by you to let me know that you read and understood the book. Bring the completed book report form with you on the first day of school.

Any of the "Goosebump" series books	Valerie Tripp
Any books in the American Girl Series	Gary Paulson
Hatchet	Gary Paulson
Dog Song	Gary Paulson
Any other of the "Hatchet" series	Gary Paulson
Black Beauty	Anna Sewell
Souder	William Armstrong
Caddie Woodlawn	
"Dear America" Series	Publisher: Scholastic
Any of the Nancy Drew Series	Carolyn Keene
Frindle	Andrew Clements
Any other books by Clements	
The Black Pearl	Scott O'Dell
Any of the Harry Potter Series	J. K. Rowling
Any of the Laura Wilder Series (Little House on the Prairie)	Wilder, Laura I.
Narnia Series	C.S. Lewis
Ole Yeller	
Island of the Blue Dolphin	
The Borrowers (and any of the rest of this series)	

You may read any books of your choice, these are merely suggestions. Whatever you read, they must be at a 4th grade reading level or above. Ask the librarian or check on line to find out reading levels. We have outgrown the "Magic Treehouse" and "Junie B. Jones" books, so challenge yourselves. The most important thing is that you find something that you can enjoy and curl up in a quiet corner with on a hot summer day!

Name _____ Date _____

Book Report

- Title of Book _____
- Author _____
- Illustrator _____

Setting

Main Characters: Give a brief description of each character.

1. _____
2. _____
3. _____
4. _____

Summary: Write a summary about the story.

How did the story end?(Conclusion)

Did you like the book? Why or Why not?

This book was... Circle one.

easy to read just right to read a little difficult too hard

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REQUIRED SUMMER STUDIES RISING GRADE 5

MATHEMATICS

Practice all skills learned in the fourth grade at least daily. Let your child help with shopping to develop money skills. Must know how to count change up to \$5.00. Must be able to tell time accurately using regular clock (not digital). Maintain addition, subtraction, multiplication and subtraction skills. I recommend any math workbook you choose on the 4/5 grade level.

Absolutely must know multiplication tables through 9's by memory. No "five finger" (counting) calculators allowed! I recommend flash cards used daily until all are mastered. Your child will be tested on 100 multiplication facts, which they must be able to complete in 10 minutes by the end of the first 9 week period. We call these "Mad Minutes", and they are essential for the successful completion of 5th grade math, since more than half of the year is spent learning to do all operations with fractions.

READING

It is required that every child read daily. Each child must read at least **two books** from the attached list during the summer. For each book, the student will be expected to complete a book report form (one page format, copy attached) on the book. Be sure that the student makes note of the Title, Author, and main characters of these books. Extra credit will be given for book reports as follows: each satisfactorily completed report will be credited with a grade of 100. The first 100 will be given during the first 9 weeks, the second during the second 9 weeks, etc. up to a maximum of **four reports**, one for credit each of the quarters.

We hope that the above requirements will meet both your needs and those of your child. The summer should be a family time, and there should be time to relax and play, but it is also very important that your child maintains the above skills so that re-teaching is not needed in the fall.

Have a safe, happy, and blessed summer!